Symbols of Australia

Grade Level/s:	Subject/s:	Type:	Author:
5, 6	Geography,History,Technologies	Lesson Plan	C Jonker

Symbols of Australia

Students will use their prior knowledge of Australian state and territory emblems to create a 3D image that incorporates 2 or more symbols of Australian culture, landmarks, flora, fauna or history.

Single Lesson Plan

Symbols of Australia

Task:	Activity:	Resources:
Brainstorm symbols and images that represent various aspects of Australian culture.		
Investigate images online to choose 2-3 symbols that work together well and illustrate a range of cohorts within Australian society.		
Draw rough draft diagram of unique emblem on paper.		
Explain features of sketch in dot points below drawing.		

Use Makers Empire to create 3D version of sketch.

Makers Empire Flags and Emblems of Australia (J Bruce) Australian Flags and Emblems (K Tayleur) Symbols of Australia (M Atkins) Australian Flags and Emblems (J Barwick)

Downloadable files

Australian_Icons.jpg (/download/lesson_plan_attachments/files/000/000/097/original/Australian_Icons.jpg?1493956752)

Curriculum

Australian Curriculum:

Achievement Standard
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/da020270-7c28-4bbe-a3fc-9f7f00cca837)

Achievement Standard
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/1525f518-e76e-4b5f-9d4f-9f7f00cca7e2)

Explanation and communication
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/f9c203de-e2a5-4813-867f-9e4600a31694)

Using Sources To Develop Narratives (For Example Reasons For The Establishment Of Colonies, Effects Of Key Developments And Events On Colonies, The Impact Of Significant Groups Or Individuals On Development) (ELBH170)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/a3dbdb86-068f-46bf-a879-9e4600a31699)

Using Some Of The Language Devices Of Narratives, Evocative Vocabulary, And Literary Sentence Structures But Using Real Characters And Events To Tell Their Story (ELBH171)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/01b85946-bafc-4038-b9a5-9e4600a31699)

Creating Visual, Oral Or Written Journals Reflecting The Daily Life Experiences Of Different Inhabitants Of A Convict Or Colonial Settlement (ELBH172)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/b50554e5-bcaf-4cc5-9b1a-9e4600a31699)

Using Ict To Create Presentations Which Are Suitable For The Target Audience And Include Text, Images And/Or Audiovisuals. (ELBH173)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/40478582-0af7-455c-b7fe-9e4600a31699)

Using Communication Technologies To Exchange Information And To Foster A Collaborative Response (For Example A Wiki) (ELBH174)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/7f5e84b9-8474-4936-91a4-9e4600a31699)

Develop texts, particularly narratives and descriptions, which incorporate source materials (ACHHS105)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/c3d96a16-729e-4e3b-a17d-9f7f00cce1d5)

Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS106)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/fa4493d7-6747-44b3-8d1a-9e4600a31699)

The contribution of individuals and groups, including Aboriginal and Torres Strait Islander people and migrants, to the development of Australian society, for example in areas such as the economy, education, science, the arts, sport. (ACHHK116)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/e12d2482-03b0-46ea-816f-9e4600a31699)

Examining Population Data That Show The Places Of Birth Of Australia's People At One Or More Points Of Time In The Past And Today, And Using Digital Technologies To Process And Record This Data (ELBH191)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/8c073924-2c4f-4642-b224-9e4600a31699)

Investigating The Role Of Specific Cultural Groups In Australia's Economic And Social Development (For Example The Cattle Industry, The Snowy Mountains Scheme, The Pearling Industry) (ELBH192)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/96e98d61-d2a7-4aa4-a0b5-9e4600a31699)

Considering Notable Individuals In Australian Public Life Across A Range Of Fields (For Example The Arts, Science, Sport, Education), Including Aboriginal And Torres Strait Islander People, A Range Of Cultural And Social Groups, And Women And Men Drawn From The Australian Living Treasures List Or From The Australian Dictionary Of Biography) (ELBH193)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/421b8152-65cc-4327-b572-9e4600a31699)

Explanation and communication
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/6f79bfe8-4521-4c53-b4d3-9e4600a31699)

Developing Narratives Based On Information Identified From A Range Of Sources (Using Some Of The Language Devices Of Narratives, Evocative Vocabulary, And Literary Sentence Structures But Using Real Characters And Events To Tell Their Story) (ELBH209)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/a54d0502-f4bd-4269-817a-9e4600a3169e)

Combining Literary And Informational Language (For Example 'Standing On A Cold Windy Pier In Kythera, Dimitri Waved Goodbye To His Crying Mother.'); Evocative Language And Complex Narrative Structures And Factual Vocabulary And Simple And Compound Sentence Structures (For Example 'It Was 1956 And Greece Was Recovering From A Long Civil War.') (ELBH210)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/b1645c0e-6e45-40e4-96d7-9e4600a3169e)

Composing Historical Texts (For Example Information Reports, Expository Texts, Persuasive Texts, Recounts, Biographies) (ELBH211)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/2befa28b-818d-43f1-87e7-9e4600a3169e)

Developing Charts, Graphs, Tables, Digital Presentations, Written And Oral Presentations To Explain The Past Using Ic Ts. (ELBH212)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/f60fec1c-4864-48ca-9eb4-9e4600a3169e)

Creating A Digital Story, Using Text, Images And Audio/Visual Material, To Record Migrant Experiences (ELBH213)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/a0a0b687-09f2-42fe-bf59-9e4600a3169e)

Develop texts, particularly narratives and descriptions, which incorporate source materials (ACHHS124)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/4a7f3e1d-d95a-4e02-a737-9f7f00cce72a)

Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS125)
link (http://rdf.australiancurriculum.edu.au/elements/2014/09/edc366c0-fb10-41b2-aaf0-9e4600a3169e)

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MAKERS EMPIRE